

**RAJASTHAN PUBLIC SERVICE COMMISSION,
AJMER**

**SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER IN
DRAWING AND PAINTING
(SCHOOL EDUCATION)
PAPER-II**

1. Knowledge of Subject concerned: Senior Secondary Level.

- Knowledge of Art and its Development.
 - Ancient Literature on Art and Craft (specially Painting and Sculpture).
 - Elements of Art and Principles of composition.
 - Medium and Techniques of Painting.
- Indian prehistoric Painting from prehistoric to Modern period.
 - Prehistoric Art, Buddhist Art (Ajanta and Bagh Painting).
 - Post Medieval period- Apbransh Jain Painting, Mughal Painting, Deccan Style of Painting, Rajasthani and Pahari Painting, Painting during British period(company style).
 - New trends of Painting, Bengal Style of Painting and its Artists.

2. Knowledge of Subject concerned: Graduation Level.

- Three dimensional and Two dimensional Art.
- Drawing and Rendering.
- History of Indian and Rajasthani Sculpture- Prehistoric, Mohan Jodaro and Harrappa, Ajanta, Gupta period, Maurya Period, Sanchi, Bharhut, Amrawati, Kushan, Gandhar, Mathura, Modern Sculpture and Modern Sculptors.
- Modern Period- Indian and Rajasthani contemporary Artists.

3. Knowledge of Subject concerned: Post Graduation Level.

- Indian Ras Theory- Bharat Muni, Bhatt Nayak and Abhinava Gupta. Impressionist, Post Impressionist, Fauvism and Cubism it's main artists and main Art work.

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning :
 - Learner,
 - Teacher,
 - Teaching-learning process,
 - School effectiveness.
2. Development of Learner
 - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.
3. Teaching – Learning :
 - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
 - Learning characteristics of adolescent and its implication for teaching.
4. Managing Adolescent Learner :
 - Concept of mental health and adjustment problems.
 - Emotional Intelligence and its implication for mental health of adolescent.
 - Use of guidance techniques for nurturing mental health of adolescent.
5. Instructional Strategies for Adolescent Learner :
 - Communication skills and its use.
 - Preparation and use of teaching-learning material during teaching.
 - Different teaching approaches:
 - Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
 - Constructivist principles based Teaching.
6. ICT Pedagogy Integration :
 - Concept of ICT.
 - Concept of hardware and software.
 - System approach to instruction.
 - Computer assisted learning.
 - Computer aided instruction.
 - Factors facilitating ICT pedagogy integration.

Paper – II Subject Concerned

Duration : 3 Hour

S.No.	Subject	No. of Questions	Total Marks
1	Knowledge of Subject Concerned : Senior Secondary Level	55	110
2	Knowledge of Subject Concerned : Graduation Level	55	110
3	Knowledge of Subject Concerned : Post Graduation Level	10	20
4	Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.	30	60
Total		150	300
Note : 1 All the question in the Paper shall be Multiple Choice Type Question.			
2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted. Explanation : Wrong answer shall mean an incorrect answer or multiple answer.			